

# Comparisons of Job Characteristics

**Focus Occupation:** [New Accounts Clerks \(43-4141\)](#)

**Associated Occupation:** [Credit Counselors \(13-2071\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 88

**Focus Occupation:** New Accounts Clerks (43-4141)  
**Associated Occupation:** Credit Counselors (13-2071)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Customer and Personal Service	11.3	20.7	19.4	0	Current knowledge level may be sufficient
Clerical	7.3	15.9	8.7	<<	Extensive education and/or training may be required
Administration and Management	8.4	14.3	6.5	<<	Extensive education and/or training may be required
Mathematics	9.2	13.9	14.0	0	Current knowledge level may be sufficient
Law and Government	5.9	13.4	5.6	<<	Extensive education and/or training may be required
Economics and Accounting	4.4	11.8	10.3	<	Expanded education and/or training may be required
Sales and Marketing	5.2	10.6	11.0	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 90

**Focus Occupation:** New Accounts Clerks (43-4141)  
**Associated Occupation:** Credit Counselors (13-2071)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Critical Thinking	10.8	14.0	9.2	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	12.6	9.0	<<	Extensive development of skills in this area may be required
Judgment and Decision Making	9.4	12.5	8.0	<<	Extensive development of skills in this area may be required

Service Orientation	7.9	12.0	9.1	<<	Extensive development of skills in this area may be required
Instructing	7.8	11.8	6.9	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	11.8	5.5	<<	Extensive development of skills in this area may be required
Time Management	8.9	11.8	7.2	<<	Extensive development of skills in this area may be required
Mathematics	6.2	9.8	6.9	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 94			
Focus Occupation: New Accounts Clerks (43-4141) Associated Occupation: Credit Counselors (13-2071)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Near Vision	11.1	14.1	11.4	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.7	11.2	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	13.6	8.4	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	13.6	11.8	<	Some improvement in abilities may be required
Information Ordering	9.9	11.9	9.7	<	Some improvement in abilities may be required
Number Facility	6.3	10.7	7.9	<<	Extensive improvement in abilities may be required
Perceptual Speed	7.4	10.2	6.5	<<	Extensive improvement in abilities may be required
Mathematical Reasoning	6.3	9.8	6.3	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 78
<b>Focus Occupation: New Accounts Clerks (43-4141)</b> <b>Associated Occupation: Credit Counselors (13-2071)</b>		
Work Activities	Exclusivity of Activity	
Explain credit application information	89	
Interview customers	71	
Obtain information from individuals	24	

Provide customer service	14
Use computers to enter, access or retrieve data	3
Use interviewing procedures	23

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 85

**Focus Occupation: New Accounts Clerks (43-4141)**  
**Associated Occupation: Credit Counselors (13-2071)**

Tools and Technologies	Exclusivity
Business function specific software	1
Calculating machines and accessories	3
Computers	1
Content authoring and editing software	1
Data management and query software	1
Finance accounting and enterprise resource planning ERP software	2
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.